

SMART GOALS 2007-08

GOAL	INDICATOR	MEASURE	TARGET
<p>1 - By the end of the year, the number of students scoring BASIC in Language Arts will decrease by 5%</p>	<p>Students will increase reading level</p> <p>Students will demonstrate ability to make text connections to written work</p> <p>Students will demonstrate ability to draft grade level appropriate (writing forms) pieces.</p>	<ul style="list-style-type: none"> - Lexile scores - BCRs - Word Study - ECRs 	<ul style="list-style-type: none"> - Increase Lexile score - 3 or 4's on BCRs - Passing grades on WS tests (mastery) - 4 or above
<p>2 – By the end of the year, all SPED students will increase MSA scores in Language Arts by 20 points</p>	<p>Students will attend tutoring and resource sessions</p> <p>Students will work on targeted areas of intervention</p> <p>Specific and intensive reading interventions through provided programs</p>	<ul style="list-style-type: none"> - Tutoring/Resource Logs - MSA data - Assessments through programs 	<ul style="list-style-type: none"> - 100% attendance - Scores increase by 20 points - Significant improvement in scores (varied by programs)
<p>3 – By the end of the year, the number of students scoring ADVANCED in Language Arts will increase by 5%</p>	<p>Students will increase rigor and amount of reading</p> <p>Students will demonstrate ability to make text connections to written work, including figurative meaning</p> <p>Students will demonstrate ability to draft grade level appropriate (writing forms) pieces</p>	<ul style="list-style-type: none"> - Reading Logs - Library Checkout - SSR - BCR - Word Study - ECRs 	<ul style="list-style-type: none"> - 5 or more per term - Check out at least one per visit - 3 or 4's on BCRs - Mastery of WS test - 5 or above

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4 – Special Ed students will increase their MSA score by 20 points	<p>Teachers will align instruction with IEP goals and objectives</p> <p>Students will attend tutoring and/or intervention sessions</p> <p>Students will be evaluated and appropriately placed</p>	<ul style="list-style-type: none"> - Progress Reports - Annual IEP meetings - Tutoring logs and attendance - Teacher recommendation, class grades, MSA scores - Placement tests - Systematic review of data and student progress 	<ul style="list-style-type: none"> - Increase by 20 points - Increase students' grades, class work - 100 of students are properly placed - At least twice per term
5 – The number of students scoring ADVANCED will increase by 5%	<p>Students will demonstrate the ability to apply prior knowledge to new concepts</p> <p>Students demonstrate ability to logically explain math processes</p>	<ul style="list-style-type: none"> - Summatives - CRES (Algebra & Geometry) - MSA/HSA scores - ECRs and BCRs - MSA subtest processes 	<ul style="list-style-type: none"> - Score 90% or higher - Score 90% or higher - Increase MSA/HSA by 20 points - 80% of students will score a 3 or 4 - Increase on MSA by 20 points
6 – Reduce by 5% the number of students scoring BASIC	<p>Students will demonstrate ability to successfully perform on grade functional math skills</p> <p>Students demonstrate ability to logically explain math processes</p>	<ul style="list-style-type: none"> - Term Summatives - Unit Reviews - ECRs and BCRs - MSA subtest processes 	<ul style="list-style-type: none"> - 80% scoring 80% - 80% scoring 80% - 80% of students will score 3 or 4
7 – By the end of the year, the number of students scoring BASIC in math will decrease by 5%	<p>Students demonstrate ability to perform on grade functional math skills to successfully perform</p> <p>Students will demonstrate ability to logically explain math processes</p>	<ul style="list-style-type: none"> - Term summatives - Unit review - ECRs and BCRs - Subtest from MSA 	<ul style="list-style-type: none"> - 80% of students will score 80% or higher on term summatives - 80% of students will score 80% or higher on term summatives - 80% of students scoring a 3 or 4 - 80% of students scoring PROFICIENT or better

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8 – Reduce the number of disciplinary incidents by 25%	<p>Positive interactions between staff and students</p> <p>Students can identify, demonstrate and model the positive behaviors</p> <p>PBIS team evaluates data</p>	<ul style="list-style-type: none"> - Fish tickets - Discussions in Homebase - Teacher modeling - Referrals, detentions, hallway incidents 	<ul style="list-style-type: none"> - 10 per week x number of staff - Once a week - Daily - Monthly
9 – 100% participation of staff and students with PBIS	<p>Identify and acknowledge positive behavior</p> <p>Students can identify, demonstrate and model the positive behaviors</p>	<ul style="list-style-type: none"> - Staff will distribute a minimum of 10 coupons per week - Discussions in Homebase - Students set number of fish tickets 	<ul style="list-style-type: none"> - 100% participation - 100% participation in discussions - 100% participation
10 – End of year staff survey will show a 95% overall satisfaction with school climate and culture	<p>Teachers will collaborate across content areas</p> <p>Staff development will reflect/address teacher needs</p> <p>Referral turnaround in timely manner</p> <p>Positive teacher behaviors will be celebrated</p>	<ul style="list-style-type: none"> - Teachers will meet 2x month - Teachers will choose Action Research Project - Staff has input to Staff Development plan - Attention to referrals within 24-48 hours - Staff recognized at monthly meetings 	<ul style="list-style-type: none"> - 100% Teacher participation - 100% Teacher participation in Staff Development - Feedback given on 100% of referrals - 100% of staff recognition