

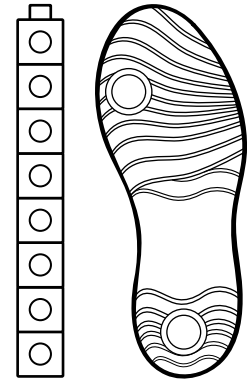


## Related Activities to Try at Home (page 1 of 2)

Dear Family,

The activities suggested below are related to the mathematics we are currently studying in school. Doing them with your child can enrich your child's mathematical learning.

**Measuring Shoes** In school, we have been using cubes to measure the length of our shoes. Your child may enjoy investigating the length of shoes at home. Just as we do in school, your child can trace shoe outlines on paper, and then use paper clips (or blocks of the same size, or ziti noodles) to measure the length of the outline. Ask your child to put the shoes in order from the smallest to the biggest.



**Counting** We continue to focus on strategies for counting accurately. At home, find many ways to count together with your child; for example, count aloud, count sets of objects, ask your child to count out specific amounts, and pose problems that he or she can solve by counting. The list of suggested books below includes several counting books that you can read together.

**One More or Fewer** Find opportunities to ask your child about one more and one fewer, an idea we have been working on in class. For example, after your child counts a set of objects such as pennies, ask, "What if I gave you one more penny? Then how many would you have?" or "What if I took one penny back? Then how many would you have?" Then, add (or remove) a penny. That way, your child can recount the set from one to find out or to double-check the answer.

*(continued)*



## Related Activities to Try at Home (page 2 of 2)

Also, counting books that count up from one present “one more” situations; books that count backward present “one fewer” situations. (See list of books.)

**Playing *Double Compare*** We have been playing a card game called *Double Compare* that is similar to the familiar card game, *War*. This game uses the cards 0–6. Each player gets half the deck and puts the cards in a pile, facedown. Both players turn over their top two cards, and the person with the larger total says, “Me.” Ask your child to explain how he or she knows which total is greater. The game is over when all of the cards have been turned over.

**Math and Literature** You can find these books in your local library and read them together. These books focus on measuring, counting forward, and counting back.

### Books About Measuring

Russo, Marasabina. *The Line Up Book*.

Lionni, Leo. *Inch by Inch*.

### Counting Forward

Falwell, Cathryn. *Feast for 10*.

Krebs, Laurie. *We All Went on Safari: A Counting Journey Through Tanzania*.

Mora, Pat. *Uno, Dos, Tres, One, Two, Three*.

Wormell, Christopher. *Teeth, Tails and Tentacles: An Animal Counting Book*.

### Counting Back

Dale, Penny. *Ten in Bed*.

Murphy, Stuart J. *Monster Musical Chairs*.

